

GREGORY J. CARINCI, PSY.D., BCBA

Curriculum Vita

OFFICE

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EDUCATION

Marist College Poughkeepsie, NY	Sept 1996- Aug 2000
Master of Arts M.A. in Educational Psychology	May 2001
Bachelor of Arts B.A.	May 2000
<i>Major: Psychology</i>	
<i>Minor: Special Education</i>	
California School of Professional Psychology at Alliant International University San Diego, CA	Sept 2002- Sept 2007
APA-Accredited Clinical Psychology Program	
Doctor of Psychology Psy.D	Sept. 2007
Child and Family Track Emphasis	
Master of Arts M.A. in Clinical Psychology	May 2003
National University San Diego, CA	Oct. 2007- July 2008
Board Certified Behavior Analyst-Doctoral BCBA-D	

EMPLOYMENT

Children's Annex of Kingston- Kingston NY	June 1997- June 1998
Position: <i>Community/Home based Therapist</i>	
Responsibilities:	
Provided modified therapy in schools and homes for children primarily diagnosed with Autism. Analyzed Applied Behavior Analysis (ABA) charts in consideration of program effectiveness. Provided family counseling and services to improve child's social and academic skills. Worked with School Psychologist to plan and implement interventions in the classroom environment. Conducted staff trainings to orient members of the team regarding procedures and techniques used in classroom management and modification.	
<i>Population age range served: 18mo-7years-old</i>	
<i>20hrs/week</i>	
<i>80% therapy—20% administrative</i>	

Central Speech and Language Pathology PC-
Westchester, NY

July 2000- June 2001

Position 1: *Educational Evaluator*

Responsibilities:

Provided clinical evaluations of students being considered for Early Intervention as well as students referred by the Committee of Special Education. Worked with speech pathologists and school psychologists in determining appropriate services for students with special needs. Attended various conferences on effectively conducting functional analysis of behaviors and facilitating verbal behavior in young children.

Position 2: *ABA Coordinator and Therapist*

Responsibilities:

Created, implemented and maintained comprehensive program books for students with Developmental and Emotional disorders. Provided family training and counseling for parents of disabled or at-risk children. Collaborated with social workers and other counselors in group therapy atmosphere to facilitate clients' pro-social adaptive behavior.

Population age range served: 18mo-3years-old

40-45hrs/week

40% testing—30% therapy—30% administrative

The Institute for Effective Education- San Diego, CA

Jan 2001- Aug 2001

Position: *Teacher, Individual & Group Therapist*

Responsibilities:

Created individualized programs for developmentally delayed and/or emotionally handicapped students in a day treatment setting. Reviewed and made recommendations in consideration of student's individualized education plan. Worked with school psychologists in implementing classroom strategies and a variety of management techniques. Collaborated with family members in private agency setting in an attempt to educate and relay information pertaining to emotional/behavioral mental health problems in children and adolescents. Participated in community outings to encourage generalization of learned skills to new and unfamiliar environments.

Population age range served: 6years-11years-old

40-45hrs/week

60% therapy—30% administrative/clinical

VOLUNTEER WORK

Putnam County Hospital- Putnam County, NY

May 1998- Mar 1999

Medical Hospital & Health System-

Child, adolescent, adult population

Provided communication outlet for patients restricted to a hospital setting due to a variety of medical conditions.

Hudson River Psychiatric Center- Poughkeepsie, NY

Jan 2000- Sept 2001

Mental Health Hospital- adolescent and adult population

Social Coordinator for patients diagnosed with a variety of Axis I and II disorders. Majority of inpatients characterized as “criminally insane”. Worked with psychologists and medical team to implement specific Art Therapy techniques to promote healthy expression of emotion. Worked with a variety of patients on communicating more effectively with family members and friends.

PROFESSIONAL AFFILIATION

American Psychological Association APA (2001-present) Associate Member

San Diego Psychological Association SDPA (2004-present) Student Member

Psi-Chi National Honors Society in Psychology (1999-present)

Society of Pediatric Psychology SPP (2008-present)

Association of Professional Behavior Analysts APBA (2008-present)

LICENSURE & CERTIFICATION

Board of Psychology— Licensed Clinical Psychologist **PSY 22311**

Board Certified Behavior Analyst-Doctoral BCBA **1084607**

Certified in National Register of Health Service Providers in Psychology
NRHSPP 52364

New York State Certified Kindergarten & Grades 1-6 Education Teacher
Control # 146812021

New York State Certified Special Education Teacher
Control # 146813021

PRACTICA/INTERNSHIP CLINICAL EXPERIENCE

Astor Home- Rhinebeck, NY Jan 2001- Nov 2001
Terminal Masters Degree- Educational Psychology Supervisor: Prof.
Residential Treatment Facility- Steven Dodd

Worked with clinical coordinator and educators to create an effective therapeutic environment for emotionally disturbed and mentally ill population (children and adolescents ages 4-16). Assessment of academic and social-emotional functioning of residents. Reviewed testing reports, psychological evaluations, and academic performance in consideration of treatment decisions. Conducted classroom presentations in a variety of academic areas as well as facilitated groups to foster prosocial behavior, self-esteem and adaptive functioning.

*Population age range served: 4years -16years-old
35-40hrs/week*

40% testing—50% teaching—10% administrative/clinical

Catholic Charities School Psychology Program
Department of Clinical Services- San Diego, CA
Predoctoral Practicum Placement

Sept 2002- Jul2003
Supervisor: Patricia
Petterson, Ph.D.

Clinical assessments of a wide range of school and child related disorders. Comprehensive educational evaluations conducted within the clinic as well as in the Catholic school system. Therapeutic interventions and counseling services implemented within local school districts. Therapy experience includes individual, child, play therapy, family and group. Detailed observations of academic environment as well as consultation with teachers and other administrators to advocate for an optimal learning environment. Weekly discussions and meetings with parents to educate and provide support for the family atmosphere. Intake/assessments conducted within the clinic and involvement with the department crisis hotline to assist troubled individuals.

Population age range served: 6years-13years-old

20-25hrs/week

35% testing—40% therapy—25% administrative/clinical

Center for Autism Research, Evaluation and Service
(CARES)-San Diego, CA
Registered Psychological Assistant PSB31013

Feb 2002- ongoing
Supervisor: Nancy
Cason, Psy.D. &
Michaela Ene Ph.D

Supervised Psychological Experience

Consult with schools and licensed psychologists to provide therapeutic environment for children and adolescents diagnosed with Autism, Asperger's and other Pervasive Developmental Disorders. Implementation of behavior modification techniques to enhance social, emotional, and academic functioning of clients with a variety of mental disorders. Clinical supervision with licensed psychologist attended weekly to review and process each client/case progress and treatment direction. Behavior assessments and report writing were a substantial component/responsibility of the position. Provided weekly clinical supervision to a team of tutors (behavioral consultants with BA degree) that were responsible for working on cases. Provided family therapy and bimonthly clinic meetings to support, educate and intervene on family interactional patterns. Intake assessments and consultations with families referred by the Regional Center in San Diego a large portion of the responsibilities.

Population age range served: 18mo-12years-old (thru adult)

30hrs/week

45% testing—30% therapy—25% administrative/clinical

Children's Hospital & Health Care
Aug2005

Aug2004-

Department of Outpatient Psychiatry San Diego, CA
Advanced Predoctoral Internship Experience
Psychological Intern

Supervisor: Lisa
Hazelwood, Ph.D.

Weekly group and individual supervision attended to discuss specific case treatment and direction. Comprehensive psychological evaluations of emotion/personality functioning integrating a variety of objective and projective measures. Facilitated group

psychotherapy sessions consisting of adolescents and young adults accompanied by a licensed psychologist. Conducted individual therapy with children and adolescents from a variety of ethnic backgrounds and different cultures. Family therapy sessions conducted and interventions concerning relationships and interactional patterns created and implemented. Collaborated with a team of licensed professionals including marriage and family therapists, clinical social workers, psychologists and psychiatrists to establish and implement a variety of intervention techniques and therapeutic strategies.

Population age range served: 4years-18years-old

25-30hrs/week

45% testing—35% therapy—20% administrative/clinical

Dutchess County Department of Mental Health Dutchess County, NY Aug. 2006-07
Full Time APA Accredited Pre-Doctoral Internship in Professional Psychology
Psychological Intern

Primary Rotation: Poughkeepsie Continuing Treatment Center:

Supervisor: Ellen Marx, Psy.D.

Individual and group psychotherapy with SPMI (seriously and persistently mentally ill) adults in inpatient and day treatment settings. Specific training and group facilitation in DBT (Dialectical Behavior Therapy), process-oriented Families Group, and psycho-educational Men's Group. Comprehensive psychological evaluations of cognitive and personality functioning conducted to guide patient treatment. Two hours per week of face-to-face, individual supervision of therapeutic and testing experiences.

Secondary Rotation 1: Astor Early Childhood Education Program

Supervisor: Lenore Stroochia-Rivera, Ph.D.

Psychological Testing Rotation: Evaluation of preschool age children presenting with learning disorders and/or behavioral/emotional issues interfering with home and school functioning. Emphasis for the rotation on Autism and ADHD issues. Diagnostic feedback session conducted with parents and family members. Evaluation and accompanying recommendations presented to Committee on Special Education.

Secondary Rotation 2: Intensive Treatment Alternative Program (ITAP)

Supervisor: Joseph Rubsam, Ph.D.

Individual and group therapy conducted with felony offenders with serious alcohol and substance abuse history. Dual diagnosis and Drug Court evaluations conducted and recommendations presented to treatment team. 1.5 hours per week of individual, face-to-face supervision.

POST DOCTORAL TRAINING

Center for Autism Research Evaluation & Service:

Main responsibilities include conducting developmental and psychological evaluations of children suspect of autism spectrum disorders with differential diagnosis of other behavioral/emotional disorders. Comprehensive program development for school and home-based programs conducted. Consultation with family members, community agencies, and other health professionals.

Population age range served: 18mo-12years-old (thru adult)

40hrs/week

45% testing—35% administrative/clinical—20% therapy/consultation

TEACHING & RESEARCH EXPERIENCE

CSPP at Alliant International University

Teaching Assistant

Held ongoing review sessions sanctioned by graduate program to prepare doctoral students for the Theories of Personality/Psychopathology-Psychoanalytic comprehensive exam.

Children's Hospital- Chadwick Center for Child Abuse

Research Assistant-

Reviewed and analyzed test measures- feedback and recommendations given to treating therapist to guide and facilitate therapy outcomes.

Center for Autism Research, Evaluation & Service

Program Evaluation research investigating the effectiveness of an Early Intervention program designed to remediate deficits in young children diagnosed with Autism and Pervasive Developmental Disorder. Analyzed and interpreted measures of Parent Satisfaction in view of program effectiveness.

National University

Adjunct Faculty Professor in Department of Psychology and Education

Course Responsibilities:

- ◆ Behavior Assessment, Research Design, and Analysis
- ◆ Behavior Analytic Applications-II
- ◆ Advanced Applied Behavior Analysis-I: Applications of Behavioral Principles in Mental Health and Educational Settings
- ◆ Advanced Applied Behavior Analysis Applications-II: Behavioral Principles in the Technology of Teaching
- ◆ Childhood Psychopathology & Treatment

Dissertation Research

“Experiences of Caregivers Raising an Autistic Child: Understanding Perspectives Related to Parental Participation and Involvement”
(Successfully Defended Dissertation 5/2007)